

How English Learners are Identified and Served

Step 1:

English Language Proficiency Screener All districts/schools are required to have a home language survey (HLS) to determine if a student may qualify for an English language instructional program. A sample survey, in English and Spanish, can be found in Appendix A of Idaho's State LEP/Title III Program Manual found at:

http://www.sde.idaho.gov/site/lep/state_federal.htm.

The Home Language Survey (HLS) must include at least the following questions: • What is the primary language spoken in the home? • Is any language other than English spoken in the home? • Which language does your child most often use? • What language do you use to speak to your child? • What language does your child use to speak with others?

If the student's HLS indicates a language other than English; and an environment where a language other than English is dominant, the student must be tested with W-APT (If in kindergarten or the 1st semester of 1st grade) or the WIDA online screener (if the 2nd semester of 1st grade or older), within 30 days of the start of the school year. Following the first 30 days of registration, districts must screen students within 2 weeks of their entry into the school.

Step 2:

The WIDA online Screener or the W-APT is administer to see if a child qualifies as a English Learner.

Step 3:

Students are then serviced with an EL curriculum in addition to the general education curriculum to help students improve their academic language in the areas of listening, speaking, reading and writing.

Step 4:

Every year a qualifying EL student is given an assement of their academic language. If a student scores a CPL of a **5 or higher** and a **5 or better** in the areas of listening and speaking and a **4 or better** in the areas of writing and reading, they are exited from the EL program. If they do not meet these qualification they will continue to be served.

Step 5:

Exited students are progress monitored for 2 years to make sure that they will continue to be successful in their academics without the addition language support.

- Parents are notified annually if their child continues to qualify for EL services and they are also notified that they have a right to refuse services.
- If a parent refuses services and child will still be given the annual assessment to see if they are still a qualifying EL learner based on OCR.

Student Identification, Assessment, Placement, Exiting, Monitoring, and Reclassification for EL Program Flowchart

