



Sophomore English

2018-2019

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Course Description

This course is a continuation of skill development from English 9 with emphasis on competent and correct writing, including a research project. Literature will be used to enhance reading, speaking skills, listening skills, and vocabulary. This course is required of all tenth grade students.

Course Objectives

Students will begin to define their world based on textual evidence as found in the literature--both fiction and nonfiction--that is assigned during the year. As students begin to create meaning, they will be able to conduct short research projects, will be able to write informative and documented essays, and will be able to engage in research based argumentative analysis.

By the end of the year, students will be able to:

- Read and analyze literature from several genres including novel, short story, poetry, and drama
 - Complete written responses about literature
 - Write several types of essays including argumentative, expository/informational, narrative, and literary response
 - Use proper grammar and mechanics for writing tasks
 - Apply literary terms to all reading
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Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
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Literature Grammar Writing Reading Vocabulary Spelling	Literature Grammar Writing Reading Vocabulary Spelling	Literature Grammar Writing Reading Vocabulary Spelling	Literature Grammar Writing Reading Vocabulary Spelling
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As a requirement for Middleton High School's Senior Project/Portfolio, all sophomore students are required to complete an assigned scholarship essay during the first semester.

Materials

The best way to prepare for our English class is to bring a smile, a good attitude, a willingness to learn, a set of goals, a sense of humor, an ability to laugh, and an open mind. Beyond mental preparedness, students will need:

- 2" or 3"-- 3-ring binder
- 2 blue or black ink pens
- 1 red ink pen
- dividers
- loose leaf paper
- 1 yellow highlighter
- plastic page protectors (5-10)
- pencil bag (optional)
- 3x5 note cards
- 3—70 page spiral notebooks

Beyond the basic supplies, students may want to stock up on supplies for projects that will be assigned during the school year. Some nice items to have at home are: markers, colored pencils, poster boards, construction paper, computer paper, various colored highlighters, crayons, glue sticks. At this time of year, these items are on sale, so having them at your house might be helpful. As a classroom, we can always use **Kleenex and GermX**.

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grading Scale Summative Assessment: Portfolio (10%) Tests (20%)	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69%

Formal Writing (20%)	Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	F=Below 60%
Formative Assessment:		
Journal (15%)		
Assignments (25%)		
Agenda (10%)		

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

As a policy, ***I do not accept late work***; however, there are times that the circumstances in your life prevent you from completing your work by the due date, so I will practice flexibility when a family emergency or personal crisis intervenes. Please know that it is your job to communicate your crisis if you need special consideration.

To facilitate learning, some assignments may be submitted up to two days after the assigned date; however, late assignments will result in a 5 point deduction from the Participation grade. If all participation points have been exhausted, students may NOT submit a late assignment.

Classroom Rules and Procedures

There are many things that students can do to plan for academic success: organizing time, setting aside time to study, limiting the temptation to complete assignments at a later time, avoiding procrastination, getting plenty of rest, and eating a balanced diet. Success comes from careful planning, dedication, and self discipline. With consistent effort and a focused plan, students can achieve their academic goals.

While on our academic journey, I expect the following from students:

- That they ***strive*** to do their best
 - That they ***promote and participate*** in an active learning environment
 - That they ***demonstrate*** their maturity by following and respecting all school policies.
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Discipline

Behavior:

1. Point deduction and verbal reminder
2. Private conversation with student
3. Telephone call to the parent/guardian
4. Referral to administration

Any step may be skipped if the offense warrants a different response. For example, a criminal act would be reported to the SRO.

Classroom Management

Cell phones are a wonderful tool that can enhance a person's feeling of being connected; however, in the classroom, cell phones create a distraction and hinder the learning process. As a consequence, I have a zero cell phone tolerance policy. Cell phone must be placed on airplane mode and stored out of sight. Earbuds and other headphone devices will not be allowed on a student during class. For students who enjoy listening to music and watching movies, they can use these devices outside of the classroom and at times other than class time.

Cell Phone Discipline Policy:

First Offense: Verbal reminder

Second Offense: Confiscate device until the end of the day

Third Offense: Confiscate device for parent pick-up at end of day

Fourth Offense: Confiscate device and refer to Administration

Inappropriate Use of Laptop Discipline Policy:

First Offense: Verbal reminder

Second Offense: Call Parent

Third Offense: Refer to Administration

It is important for students to understand that they are responsible for their work. Should a student lose laptop privileges due to individual behavior, the student would still be responsible for all work and due dates.

Passes:

Students should ask permission to leave the room. Once permission is granted, the student should sign out (date, time, name, destination) and sign back in upon return. All passes are subject to the teacher's permission. Students caught providing inaccurate information (destination or time) will forfeit all future pass privileges.

Cheating and Plagiarism:

Students who are caught cheating or plagiarizing will receive an automatic zero for the assignment and an automatic zero for a participation grade. Cheating and plagiarism will be referred to the office on the second offense. Please see the Student Handbook.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

Purdue Owl: MLA Formatting: <https://owl.english.purdue.edu/owl/resource/747/08/>
Lili.Org: <http://lili.org/dbs/category/4>

Other Information

Reading List

- *A Midsummer Night's Dream* by William Shakespeare

- *The Sunflower: On the Possibilities and Limitations of Forgiveness* by Simon Wiesenthal
- *Night* by Elie Wiesel
- Informational texts
- Historical documents
- *Antigone* by Sophocles
- Poetry
- Short stories from textbook
- Supplemental fictional texts
- Supplemental critical essays

If you have any questions or concerns, please feel free to contact me.

This is the first page of your binder and your first recorded grade. Both you and your parent need to sign this syllabus. Keep this syllabus in a plastic sleeve in the front of your binder.

Student Signature

Date

Parent/Guardian Signature

Date