



Honors 12 English

2018-2019

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Course Description

During the Honors English 12, students will become familiar with several foundational works of British literature as well as the cultural, social and economic climate that produced them. The heaviest focus, however, is on developing a portfolio of college level writing, progressing from using personal experiences as evidence to using credible, scholarly sources as evidence. Students will master advanced research strategies and documentation skills, using an inquiry based model to drive more meaningful searches for knowledge.

Course Objectives

Students will be able to analyze works from several periods of British literature and use evidence from each to support literary analysis. They will write extensively through a variety of writing genres, including researched and argumentative essays as well as their own narrative pieces. Students will also practice active listening and discussion strategies in a collaborative classroom setting.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
~Sentence Level Skills Review ~"How to Read like a Writer" ~Advanced Narrative Essay (and related narrative readings) ~Categorization Essay -- humor writing ~ <i>Lord of the Flies</i>	~Sentence Level Skills Review ~Problem-Solution Essay (and related nonfiction reading) ~ MLA citation and argumentation methods ~Cover letter and final portfolio: Deep revision and reflection on core competencies.	~ <i>Macbeth</i> ~Curious Researcher research strategies ~Social Injustice ~Research Essay Social Injustice Multi-media Presentation	~Exploratory Curious Researcher Essay ~"A Modest Proposal" and other satirical works ~Deep revision and reflection on writing competencies: Final Writing Portfolio

Materials

To be successful and organized in this class, students will need a binder or folder for English alone to organize all activities and assessments. Students should also bring paper, a writing utensil, and their **laptop** to class every day. We will be using the website owl.english.purdue.edu as well as **Google Classroom**, so you will need to familiarize yourself with these websites.

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<p>Weighted Grades (include but are not limited to):</p> <p style="padding-left: 40px;">Practice: 10%~</p> <ul style="list-style-type: none"> • Daily Oral Language, Grammar Punk, Weekly Reads, Tickets out the Door, Progress Checks <p style="padding-left: 40px;">Formative: 40%~</p> <ul style="list-style-type: none"> • Class work, Homework, Quizzes, Writing Processes, Checks for Understanding <p style="padding-left: 40px;">Summative: 50%~</p> <p style="padding-left: 40px;">Tests, Projects and Final Copies</p> <p style="padding-left: 40px;">TOTAL: 100%</p>	<p style="text-align: right;">Fall</p> <p>Quarter 1=40%</p> <p>Quarter 2=40%</p> <p>Portfolio=20%</p> <p style="text-align: right;">Spring</p> <p>Quarter 3=40%</p> <p>Quarter 4=40%</p> <p>Portfolio=20%</p>	<p>A=90%-100%</p> <p>B=80%-89%</p> <p>C=70%-79%</p> <p>D=60%-69%</p> <p>F=Below 60%</p>

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

1. To be fair to all students, assignments which are graded in class will only be accepted at a loss of points until it is turned in. The amount of points taken away will depend on the assignment.
2. Essays may be turned in one class period late at a loss of one letter grade. This means a papers that would have earned a 95% if turned in on time will be an 85% if late, and it may not be rewritten.

I am willing to work with students with legitimate reasons for needing extensions, but concerns must be brought to me at least one calendar day before the assignment is due.

Classroom Rules and Procedures

1. Be on time.
2. Follow all directions.
3. Respect self and others.
4. Be prepared.

- a. Bring pens (blue/black), loose-leaf paper, binder or folder, assigned books, laptop and all projects and assignments.
 - b. If you have to return to your locker, car, etc., you will be marked tardy.
5. No cell phones during instructional time; phones may be used outside the classroom only unless otherwise given permission.
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Discipline

Consequences for not meeting stated expectations (including cell phones) are as follows:

1. Verbal Warning
2. Private conference with Mrs. Gissel after class and documentation
3. Parental contact and documentation
4. Referral to Assistant Principal and documentation

*any of these steps may be bypassed in the event of a more severe situation or as teacher sees fit

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.ms134.org/>

Google Classroom: class code to be announced

Remind.com: This website provides a free service that allows me to send text message reminders to students about assignments, projects or materials that they need for class. By using Remind.com, students will never see my phone number and I will never see theirs. It's a safe, private way to send messages in the format most accessible to students and parents. It's as simple as texting a class-specific code to the Remind.com number. Below are the codes to join my Remind.com classrooms. If parents would like to keep up to date on the reminders sent out to your students, I encourage you to join the classroom as well by using the same code.

Senior English Remind: text @22eg6d. Please provide your name as you addressed in class.

This code will be for all Honors Senior English classes.

Other Information

Please feel free to contact me via email if you have any questions, comments or concerns about the class as a whole or about individual student performance. I will answer all emails at my soonest convenience. I am available several times during the school day (in class, during lunch, and after school) and am flexible to give students extra help as needed. I would like to keep the lines of communication open to discuss student growth and anticipate or prevent any rough patches along the way.

Students and parents need to check *Skyward* for grades. Students should check the whiteboard daily and Google Classroom for classwork and homework. In addition, online discussions and activities in Google Classroom must be completed with the same respect and professionalism required for in-class discussions and activities. Students are responsible for joining the group for their class. If you have questions, concerns, or comments, please discuss them with me directly.

You must ask for a pass to use the restroom.

FIRE ALARM: My classes will relocate to the faculty parking lot. If the alarm sounds between classes, you are to report to the outside meeting place for your next class.

I am looking forward to this year and getting to know you as part of the Middleton High School family!

Please print this page, sign it, have your parents sign it, and return it to your instructor.

This will be the first participation grade in the grade book.

Senior English Syllabus Assignment Sheet

I, _____, and my parents have read and understand the Senior English syllabus. I agree to put forth my best effort to accomplish the goals and expectations stated in the syllabus.

Signatures:

Student's Printed Name: _____

Student _____ Class Period _____

Parent _____ Date _____